



## HANDLING OF RESULTS OF B.PHARMACY SESSIONAL/ SEMESTER END/ YEAR END FINAL EXAMINATION

Balvinder Singh<sup>\*a</sup>, Pawan Jalwal<sup>a</sup>, Arun Kumar<sup>a</sup>, Vikash Kumar Ruhil<sup>b</sup>

<sup>a</sup>Shri Baba Mastnath Institute of Pharmaceutical Sciences & Research, Baba Mastnath University, Asthal Bohar, Rohtak, Haryana, India.

<sup>b</sup>P.D.M. College of Pharmacy, P.D.M. University, Bahadurgarh, Haryana, India.

**\*Corresponding author: Prof. (Dr.) Balvinder Singh**, Shri Baba Mastnath Institute of Pharmaceutical Sciences & Research, Baba Mastnath University, Asthal Bohar, Rohtak, Haryana, India.

E-mail: balvindersinghpharmaco@gmail.com; Telephone: +91 8587010912.

---

### ABSTRACT

B.Pharmacy student is a professional course student. There may be two types of results—either the student passes the examination or fails in the examination. Whatever may be the result, the B.Pharmacy student must handle the situation aptly and wisely. This handling of results of B.Pharmacy Sessional/ Semester End/ Year End Final Examination will decide the future of the student.

**KEY WORDS:** B.Pharmacy, sessional examinations, semester end/year end examination, pass, fail.

---

### INTRODUCTION

B.Pharmacy student is a professional course student. The B.Pharmacy examination, whether Sessional/ Semester End or Year End Final Examination, is a measure to check and evaluate the knowledge, understanding and presentation ability of a student.

The word ‘result’ of an examination is a very sensitive word. The word Result increases the heartbeat of a student. There is a mental pressure on the student. The mental pressure may be of the fellow students, peer pressure, parent pressure, society pressure or it may be relative’s pressure (Acres D, 1998; Bourne J, 2005; CCEA, 2017; Phadke A, 2016; Priorylst.co.uk, 2017; Sharma A,

2016; Tomlinson G, 2017; University of Nottingham, 2017). However, there is lot of curiosity to know, excitement and tension among B.Pharmacy students regarding result of the examination.

Although only one result can’t decide the actual knowledge of any student, but still result of the examination will decide whether the student is a brilliant chap or a duffer or below average student.

There may be two types of results of B.Pharmacy Sessional/ Semester End/ Year End Final Examination—either the student passes the examination or fails in the examination. Whatever may be the result, the B.Pharmacy student must handle the situation aptly and wisely. This handling of



results will decide the future of the student. Now the question is how to handle this result.

### FAIL IN B.PHARMACY SESSIONAL/ SEMESTER END/ YEAR END FINAL EXAMINATION

The passing percentage in class XIIth is 33.3%. In B.Pharmacy examination, the passing percentage is 50%. So there is an elevation of around ~16% in passing percentage.

When a B.Pharmacy student secure less than 50% marks, the result is declared that the student Fails in that subject. A student may be failed in an examination due to following so many reasons like:-

- (i) Poor knowledge of subject,
- (ii) Lack of preparation during exam days,
- (iii) Failure to revise thoroughly and properly,
- (iv) Due to some physical disease/ disorder like fever, loose motion etc., the performance of the student is affected greatly,
- (v) Due to some function like marriage etc. in the family, a day before the examination,
- (vi) Due to some mishappening in family like death, accident etc.,
- (vii) Lack of interest of student in that subject,
- (viii) Due to differences with the teaching faculty of that subject,
- (ix) Absent in the examination, etc.

Whatever may be the reason, when the student secures less than 50% marks, the result is declared 'FAIL' in that subject.

### Survey of Failed students

A survey is conducted on 98 students, who failed in B. Pharmacy Sessional/ Semester End/ Year End Final, examinations. The findings of that survey are given below:

S. No.	Parameter	Yes (%)	No (%)
1.	Accepting the Fact of Failure Boldly	23 (23.5%)	75 (76.5%)
2.	Taking the Failure Positively	10 (10.2%)	88 (89.8%)
3.	Accepting the Truth of Failure	39 (39.8%)	59 (60.2%)
4.	Analyse the Cause	23 (23.5%)	75 (76.5%)
5.	Remedial Action Planned	38 (38.8%)	60 (61.2%)
6.	Proper Plan	26 (26.5%)	72 (73.5%)
7.	Plan Implementation /Execution	20 (20.4%)	78 (79.6%)
8.	Hard Work	40 (40.8%)	58 (59.2%)
9.	Syllabus Coverage	37 (37.8%)	61 (62.2%)
10.	Written Practice	36 (36.7%)	62 (63.3%)

Now the question is how to handle this situation (Cocker D, 1997; Cottrell S, 2007; Croydon.gov.uk, 2017, Kennerley H, 1997; Northedge A, 1990; Reachout.com, 2017):

- a) **Face Boldly**: The student should face this situation very boldly. The thinking should be like that “*this is not the end*” of life.
- b) **Be Positive**: The student should have positive thoughts about a better future. Various examples should be considered, where so many successful person like Napoleon etc. face Failure so many times and then they got success.



- c) **Be Realistic & Accept the Truth:** The student must be realistic in approach and accept the truth that the result is 'Fail' in the examination. However, at the same time, sheer determination should be in mind that the result of next examination attempt will be 'Pass'.
- d) **Analyse the cause of Failure in Examination:** The student should critically analyse the real cause of failure in examination. Only the student knows the truth.
- e) **Remedial Action:** As now, the student is aware of the real cause/ factor responsible for failure, so Remedial Action should be taken accordingly. With this, the shortcomings of previous attempt should be overcome.
- f) **Proper/ Realistic Planning:** There may be some defect in the student's previous planning. May be last time, the planning seems to be good, but when the student implemented the planning, the success is not achieved. Therefore, this time, some corrective measures in planning should be taken, which will make the planning more feasible and achievable.
- g) **Proper Implementation/ Execution of Plan:** This time, the student will be more cautious and vigilant, so that the plan will be implemented/ executed in a better way.
- h) **More Hard Work:** This time the student will work even harder on that subject. More time, qualitatively and quantitatively will be given for studying the subject, so that this time the student should not face failure.
- i) **Covering Entire Syllabus:** Previously, in the last attempt, the student may not

be able to cover entire syllabus and gone through important parts of syllabus. This time the student will study the rest of syllabus also. Therefore, this will improve or rather ensures the chances of getting passed in next attempt.

- j) **Revise the topics by Writing:** The student should learn one topic and then write down whatever is understood. This will help the student in knowing the ability to reproduce and hence will help in final performance in the actual examination.

### **PASS IN B. PHARMACY SESSIONAL/ SEMESTER END/ YEAR END FINAL EXAMINATION**

When a student of B. Pharmacy course is passed in Sessional/ Semester End/ Year End Final Examination, there is a pleasant feeling. The student got nostalgic and very much excited in happiness and joy. Every next B. Pharmacy examination is different. Therefore, the passed out B. Pharmacy student has filled with a bag of mixed feelings and objectives.

A survey is conducted on 142 students, who passed in B. Pharmacy Sessional/ Semester End/ Year End Final, examinations. The findings of that survey are given below:

S. No.	Parameter	Yes (%)	No (%)
1.	Increasing the % of marks in next examination	123 (86.6%)	19 (13.4%)
2.	Planning for next examination immediately	90 (63.4%)	52 (36.6%)



3.	Will start preparing for next examination, one month prior to examination	52 (36.6%)	90 (63.4%)
4.	Entire Syllabus to be Covered	84 (59.2%)	58 (76.5%)
5.	Only Important questions to be prepared	128 (90.1%)	14 (9.9%)
6.	Written practice	47 (33.1%)	95 (66.9%)
7.	Oral preparation	80 (56.3%)	62 (43.7%)

In this case, the student has a strong responsibility of maintaining the good results or rather improving the percentage marks in next examination. The student should be proud of good performance, but there should not be any overconfidence feeling. Otherwise, the student will stumble in next examination. For a B. Pharmacy student, even sky is not the limit. The show must go on, so planning, organizing and execution of the plan of studies for next examination must be maintained and continued.

## CONCLUSION

If a B.Pharmacy student reads this paper, the result of Sessional / Final B.Pharmacy Examination, can be handled accordingly. Therefore, the students who cannot get successful in one attempt should not be disheartened and loose hope. The B. Pharmacy student should cheer and have positive attitude and leaves the bad memories behind. The students must make a realistic plan, organize the notes and execute that plan so that the B. Pharmacy student moves ahead for a better future and success in the next examination.

## ACKNOWLEDGEMENT

I would like to thank Mr. Ashish Saini, in helping in the typesetting of this manuscript.

## CONFLICT OF INTEREST

There is no conflict of interest.

## REFERENCES

- Acres D (1998) *Passing Exams Without Anxiety*, Oxford. (1998).
- Bourne J (2005) *The Anxiety and Phobia Workbook*, Oakland: New Harbinger Publications. (2005).
- CCEA (2017) *Coping with Exam Results Stress* – [online] CCEA; [Accessed 30 Oct. 2017].
- Cocker D (1997) *Successful Exam Technique*, Plymouth: Northcote House. (1997).
- Cottrell S (2007) *The Exam Skills Handbook*, Houndmills: Palgrave Macmillan. (2007).
- Croydon.gov.uk. (2017) *Coping On Exam Results Day and Next Steps-London Borough of* [online] [croydon.gov.uk](http://croydon.gov.uk). [Aug 2017].
- Kennerley H (1997) *Overcoming Anxiety*, London: Robinson. (1997).
- Northedge A (1990) *The Good Study Guide*, Milton Keynes: Open University. (1990).
- Phadke A (2016) *Tips for parents and students to tackle exam results anxiety* – *India Today*; May 27, 2016.
- Priorylsst.co.uk (2017) *Coping with exam stress* – The Priory Academy LSST [online] [www.priorylsst.co.uk](http://www.priorylsst.co.uk) [Accessed 30 Oct. 2017].
- Reach Out.com (2017) *Coping with exam results/ Inform yourself/* [online] [Reach Out.com](http://Reach Out.com) [Accessed 30 Oct. 2017].
- Sharma A (2016) *How To Deal With Exam*



Result Anxiety?, Cornwall: Parental Support –Parentcircle Oct 25, 2016.

Tomlinson G (2017) Managing Anxiety, Cornwall: Cornwall: Pentreath Print [online] [Accessed 30 Oct. 2017].

University of Nottingham (2017) Dealing with Assessment and Examination Anxiety – University of Nottingham [online] [Accessed 30 Oct. 2017].

~§~